

## **Your Summer Experience**

Summer associates gain firsthand experience of what it would be like to practice at Cahill. Substantive work assignments, thoughtful mentoring, progressive training programs and lively events, help summer associates to develop a realistic sense of Cahill's people and practices.

Cahill's free market assignment system gives all associates a voice in choosing their assignments – throughout their tenure at the firm – based on their interests. A cultural staple at Cahill is a focus on individuality; the free market system reflects the value placed on helping associates develop and reach their professional goals. Cahill summer associates embrace this dynamic atmosphere and begin their legal careers uniquely positioned as stewards of their own success.

In a firm where over 80 percent of partners worked as associates at the firm, Cahill's lawyers can feel confident that their development is of great interest to those around them. Cahill partners participate in every aspect of associate development, from the design and implementation of training and development, to serving as active mentors.

Summer associates have opportunities to gain valuable public interest experience and a deeper insight into the judicial system. Throughout the summer, they may <u>work directly with pro bono clients</u> through organizations like Sanctuary for Families and the Legal Aid Society of New York, working with veterans through our Veterans' New Business Initiative and working with youth services centers such as The Door. Summer associates observe trials, visit judges' chambers and have lunch with judges.

Summer associates stay in close contact with their associate and partner colleagues, and are united socially with fun events, including cooking classes, premier NY sporting and cultural events, a fishing trip, and evenings attending Broadway shows. Summer associates are invited to lunches, happy hours and dinners with Cahill attorneys throughout the summer, and to receptions held at partners' homes.